

**National Association of Diversity Officers in Higher Education
Inclusive Excellence Awards
Call for Award Nominations**

Committee: *Christine A. Stanley, Texas A&M University (Chair); Rosemary Kilkenny, Georgetown University; Eveadean Myers, North Dakota State University; Raji Rhys, University of Arizona; Fred Rodriguez, University of Kansas; and Roger Worthington, University of Missouri*

Overview

The National Association of Diversity Officers in Higher Education (NADOHE) Inclusive Excellence Awards (IEA) honors individuals and institutions for achieving transformational change. NADOHE, the preeminent voice for diversity officers in higher education, offers several awards of recognition; each is described below. All NADOHE awards recognize and honor individuals and/or institutions for exemplary achievements and contributions to the overall vision of NADOHE, “*To lead higher education towards inclusive excellence through institutional transformation*” through the study of diversity through research, leadership, or service. NADOHE’s objectives are:

- Encourage institutions to implement innovative policies, practices and initiatives designed to help the organization achieve inclusive excellence
- Recognize and reward innovation in inclusive excellence
- Increase the profile of innovative inclusive excellence practices within colleges and universities
- Inspire individuals and institutions to take innovative and comprehensive approaches to achieve inclusive excellence.

As a NADOHE member you play an important role in identifying people and/or institutions that are worthy of being honored by the Association; therefore, please share this call for nominations with your colleagues as you give each award careful consideration. Early nominations are strongly encouraged and welcomed.

The Frank W. Hale, Jr. Distinguished Service Award

Named in memory of Frank W. Hale, former vice provost for minority affairs and professor at The Ohio State University, this award recognizes and honors individuals who have distinguished themselves in higher education through a robust record of consistent service for inclusive excellence; exercising innovative and courageous leadership; serving as a visionary in the field; and exemplifying the philosophy, principles, and practices of NADOHE; and contributing substantially to diversity and inclusive excellence in higher education. Dr. Hale dedicated his career and life to civil rights and improving the human condition, and was an asset to the higher education community of scholars. He is remembered as a tireless crusader for diversity in higher education for 54

years and leaves behind a distinguished legacy in higher education as a faculty member, administrator, and chief diversity officer. This distinguished service award is given at the discretion of the NADOHE Board of Directors.

Institutional Excellence Award

Designed to recognize and acknowledge the results of institutional leadership transformation. This award will be given to institutional members (*community college, liberal arts, or a research university*) that have demonstrated measurable progress in promoting and sustaining innovative diversity efforts within their campus community. These efforts may involve but are not limited to institutional leadership, curricular reform, institutional transformation, professional development, assessment policies and practices, accountability measures, and outreach efforts. This award is given at the discretion of the NADOHE Board of Directors.

Individual Leadership Award

This award is presented to a member or members of NADOHE for outstanding contributions to research, administration, practice, advocacy and/or policy whose work informs and advances understanding of diversity and inclusive excellence in higher education. This award is given at the discretion of the NADOHE Board of Directors.

Outstanding Dissertation Award

This award recognizes completed dissertations that have contributed substantially to the literature and to the field. These dissertations may either be quantitative or qualitative but should serve as exemplary models of research that not only inform but also elevate the discourse. Research may include but is not limited to campus diversity initiatives, curricular transformation, the impact of professional development, role and responsibilities for chief diversity officers, influence of technology on diversity/equity, funding, and local and national policies and practices. *Please note that nominations for the outstanding dissertation award will entail a process, which includes a review of an expanded abstract with an explanation about how the dissertation fits the award criteria along with three letters of support, followed by inviting finalists to submit a completed copy of the dissertation.*

The Nomination

Nominating documents shall identify the award category, and may take the form of a narrative of no more than 1,000 words. If nominating more than one person or institution, please complete a separate form for each nominee. The awards committee will contact individuals to notify them of their nomination and may request additional information.



Nomination Form

National Association of Diversity Officers in Higher Education (NADOHE)

Deadline for Submissions: January 6, 2012

Name of the Award : _____

Name of the Nominee: _____

Title: _____

Email and Phone Number of the Nominee: _____

Institution: _____

Name of the Nominator: _____

Title: _____

Institution or Affiliation: _____

NADOHE Member: _____ YES _____ NO

(Nominations should not exceed more than 1000 words.)

Please explain why the nominee is deserving of the recognition for this award, including the specific criteria associated with the award (as outlined in the award description).

Send nomination material to Debra S. Nolan, National Association of Diversity Officers in Higher Education, 4440 PGA Boulevard, #600, Palm Beach Gardens, FL, 33410 or email to: dnolan@nadohe.org. Nominations may be faxed to Ms. Nolan at 561-472-8401.